

HAZEL CREEK MONTESSORI  
Preschool Manual for Success

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## Preschool Manual for Success

To make your child's day a success at school:

### COMMON COMPLAINTS FROM CHILDREN

|  |   |
|--|---|
| There is a bully at school.  | At every preschool there will be children more aggressive than others. We will not tolerate behavior that cannot be positively directed in a child. If any child at HCM continues to display behavior such as hitting, pushing or bullying beyond a two-week period, they will be asked to leave for the benefit of everyone. |
| I don't have any friends (children parallel play at this age 80% of their time). | It takes TIME for children to bond to others – you can help by inviting classmates over independent of the school setting.  |
| I don't like school.   | School can be used as a focal point for a child for their own anxieties felt about life in general.<br><br>It is hard to pinpoint the exact cause but working together, we can resolve most situations.   |
| I want to stay home.   | They feel comfortable with the known and simply love time with you – you need to decide if preschool is important at this time.   |
| I'm bored.   | This says many things. Once this is known, we are generally able to reinstall enthusiasm with a variety of new activities.  |

## COMMON COMPLAINTS FROM PARENTS

|  |   |
|--|---|
| It's too Academic.   | This is a Montessori School that <u>allows</u> (not pushes) for academic pursuit, as well as standard preschool activities.   |
| HCM doesn't offer the same things his/her other school provided. | HCM DOES offer a very enriched program by having different specialists each week, along with many outside activities. This not only gives your child a rich early childhood experience, but also provides wonderful memories for the entire family. |

A CHILD'S NATURAL DEVELOPMENT AND THE VARIOUS STAGES OF INCREASED AWARENESS OF THEIR SURROUNDINGS, CREATES A MYRIAD OF OBSTACLES. WE HOPE TO CREATE COPING SKILLS AND SURVIVAL TECHNIQUES THAT CAN MOVE THEM MORE SMOOTHLY AND GENTLY TO THE NEXT PHASE OF THEIR LIVES.

### ARRIVE ON TIME

*(If you are going to be more than 5 minutes late, please wait 1/2 hour and arrive after Circle is over).*

| <u>PROMPT</u>                                      | <u>LATE</u>   |
|--|---|
| Children like to know when class starts and ends.  | Child has to "catch up" and is confused.                                  |
| Children like to freely choose where to sit.       | Child has to "break in" to Circle.  |
| Children feel informed about the day's activities. | Child misses important daily lessons.                                     |
| Child is comfortable entering class.               | Child feels self-conscious – disruptive.                                  |
| Child can say goodbye at the appropriate time.     | Child feels rushed and may have hard time separating feeling anxious.     |
| Teachers are able to greet children.               | Teacher is already involved in carrying out the necessary daily routines. |
| We may go on a spontaneous hike.                   | Child misses out.   |

**Being on time, as you can see, is the #1 factor in starting out the day right.**

## **BRING YOUR CHILD CONSISTENTLY**

| <b><u>CONSISTENT</u></b>   | <b><u>INCONSISTENT</u></b>   |
|--|--|
| Child has opportunity to experience an on-going bonding process.       | Child “starts over” again and again with all their relations.  |
| Child is given a chance to trust their environment and overcome fears. | Child rebels coming to school – fears are supported by not attending and obstacles remain in the way of a successful experience in a school setting. |

In closing, HCM strives for all children to function with autonomy, the ability to govern one’s self without reward or punishment. Our goal is to provide high quality care that supports the family structure.